Speech Pathologist/Education Specialist Position Description
This position is with the Research Foundation of SUNY at Binghamton

TRAINING, KNOWLEDGE, EDUCATION, EXPERIENCE, OR SKILLS

Required Qualifications:
- Licensed as a Speech and Language Pathologist

Preferred Qualifications:
- Experience working with children with autism spectrum disorders.
- Familiarity with evidence based practice, which subsumes experience in data collection, summary, and evaluation methods, is desirable.

ORGANIZATIONAL POLICIES
- Must be able to demonstrate, via written exam, competency on Unit policies and procedures as presented in Staff Manual.
- The exam must be passed, (proficiency $\geq$ 90%), within the first month of employment. Failure to do so results in immediate probation. If the exam is not passed by the end of the 2nd month of employment, employment status will be affected. Exams will be administered a maximum of 3-times per employee.
- Per State Education Department regulations all employees are subject to clearance through the State Central Register of Child Abuse / Maltreatment and fingerprint supported criminal history background check.

JOB RESPONSIBILITIES
- Conduct Speech and Language evaluations.
- Coordinate, train, and supervise speech teachers and other educational staff.
- Supervise student trainees and interns.
- Formulate and implement specific speech and language goals included in Individual Education Plans.
- Coordinate with staff to create comprehensive language programs consistent with Unit philosophy of total integration of services.
- Monitor objective evaluation of child behavior and performance, and modify speech and language programs as required.
- Prepare written reports as needed.
- Maintain frequent contact with parents or guardians of children regarding child progress.
- Participate in multiple weekly staff meetings.
- Provide in vivo supervision to staff to ensure consistency in implementation of speech and language programs.

EXPECTATIONS
- Provide direct child instruction and care for at least 5 days a week from 8:45-2:15, as determined by the Unit calendar, including parent training as required to implement instruction. Meetings, preparation, parent contact, etc. will occur outside direct care time.
- Participate in all habilitative, self-help and behavioral programs as requested.
- Assist in maintaining appropriate cleanliness, organization and decoration of classroom.
- Assist all staff in stimulating language use in all aspects of the child’s day (e.g., to and from bus stop, lunch period, etc.).
- Will actively participate in training or demonstrating competency in applied behavior analysis, which subsumes experience in data collection, summary and evaluation methods, analytical methods and written expression.

ANNUAL SALARY: $35,000 to $50,000 dependent upon qualifications and experience
- 12 month, full time position

Full time position includes full benefits package through the Research Foundation of the State University of NY.

Three letters of recommendation are required prior to employment.

We are an Equal Opportunity/Affirmative Action employer
Personnel are chosen on the basis of ability without regard to Race, Color, Religion, Sex, Age, National Origin, Disability or Marital Status, in Accordance with Federal and State Law