THE RESEARCH FOUNDATION OF STATE UNIVERSITY OF NEW YORK AT BINGHAMTON

ANNOUNCEMENT OF PROFESSIONAL VACANCY

Applications are invited for consideration to the following position:

<table>
<thead>
<tr>
<th>State University of New York at Binghamton</th>
<th>Appointment Title: Speech Pathologist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department/Location: Institute for Child Development</td>
<td>Local Title:</td>
</tr>
<tr>
<td>Salary Range: to be determined by qualifications and experience</td>
<td>Research Foundation Project #: 1041380/33151</td>
</tr>
<tr>
<td>If Part-time, % of time:</td>
<td></td>
</tr>
</tbody>
</table>

Duties:

See Attached

Qualifications:

See Attached

Special Notes:

Persons interested in the above position should submit a resume along with a letter of application to:

Name: Dr. Raymond Romanczyk
Department: Institute for Child Development
Address: Binghamton University, P.O. Box 6000, Binghamton, NY 13902-6000

WE ARE AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER
Personnel are chosen on the basis of ability without regard to Race, Color, Religion, Sex, Age, National Origin, Disability or Marital Status, in Accordance with the Federal and State Law.

THE RESEARCH FOUNDATION OF STATE UNIVERSITY OF NEW YORK AT BINGHAMTON

Mar 2005

[Signature]
The Institute for Child Development
Dr. R. G. Romanczyk, Director
Binghamton University
Binghamton, NY 13902-6000

SPEECH PATHOLOGIST - POSITION DESCRIPTION
This position is with the Research Foundation of SUNY

DUTIES AND RESPONSIBILITIES

- Conduct speech and language evaluations.
- Coordinate, train and supervise speech teachers and other educational staff.
- Supervise student trainees.
- Formulate and implement specific speech and language goals included in Individual Education Plans.
- Coordinate with staff to create comprehensive language programs consistent with Unit philosophy of total integration of services.
- Objectively evaluate child behavior and performance.
- Monitor objective evaluation of child behavior and performance, and modify speech and language programs as required.
- Prepare written reports as needed.
- Maintain frequent contact with parents or guardians of children.
- Provide in vivo supervision to staff to ensure consistency in implementation of speech and language programs.
- Participate in multiple weekly staff meetings.
- In order to ensure competency and professionalism, each staff member must be able to demonstrate, via written exam, competency on Unit policies and procedures as presented in Staff Manual
- The exam must be passed, (proficiency ≥ 90%), within the first month of employment. Failure to do so results in immediate probation. If the exam is not passed by the end of the 2nd month of employment, employment status will be affected. Exams will be administered a maximum of 3 times per employee.
- Staff manual exams are readministered on an annual basis.
- Per SED regulations all employees are subject to clearance through the State Central Register of Child Abuse/Maltreatment and fingerprint supported criminal history background check.

QUALIFICATIONS

- Licensed as a Speech and Language Pathologist, CCC required.
- Experience working with children diagnosed with autism spectrum disorders preferred.

EXPECTATIONS

- Provide direct supervision as well as instruction 5 days a week.
- Participate in meetings, parent contacts, etc. outside direct care time.
- Participate in all habilitative, and behavioral intervention programs as required for total service integration.
- Assist in required in maintaining cleanliness, organization and decoration of classroom.
- Assist all staff in stimulating language use in all aspects of the child’s day (e.g., to and from bus stop, lunch period etc.).
- Will actively participate in training or demonstrating competency in applied behavior analysis, which subsumes experience in data collection, summary and evaluation methods, analytical methods and written expression.

Salary dependent on qualifications and experience. Three letters of recommendation are required prior to employment.