VACANCY ANNOUNCEMENT
SUPPORT STAFF NONEXEMPT POSITION

THE RESEARCH FOUNDATION OF THE STATE UNIVERSITY OF NEW YORK
BINGHAMTON UNIVERSITY
P.O. BOX 6000, BINGHAMTON, NEW YORK 13902-6000

DATE: 5/18/05

TO: Director, Sponsored Funds Administration

FROM: Dr. Raymond Romanczyk

SUBJECT: Support Staff Position Recruitment on Research Foundation Payroll

Please arrange to announce the position described below to be funded from Research Foundation Project No. 104438D/03151

POSITION TITLE: Teacher's Aide PAY RANGE: $14,000

DATES AVAILABLE: FROM: 6/10/05 TO: Filled

CLOSING DATE FOR APPLICATIONS: Until Filled

DUTIES AND RESPONSIBILITIES:

See Attached

REQUIRED TRAINING, KNOWLEDGE, EDUCATION, EXPERIENCE, OR SKILLS:

See Attached

FULL-TIME V PART-TIME PART-TIME IF PART-TIME %

Name of Individual Who Will Coordinate Recruitment: Dr. Raymond Romanczyk

Address: Institute for Child Development
Binghamton University
P.O.Box 6000
Binghamton, NY 13902-6000
Telephone: 607-777-2829

Signature of Project Director/Designee

The Research Foundation of the State University of New York
is an Equal Opportunity/Affirmative Action Employer
I. DUTIES AND RESPONSIBILITIES

A. 1. Must be able to demonstrate, via written exam, competency on Unit policies and procedures as presented in Staff Manual.
   2. The exam must be passed, (proficiency ≥ 90%), within the first month of employment. Failure to do so results in immediate probation. If the exam is not passed by the 2nd retake, employment status will be affected. Exams will be administered a maximum of 3 times per employee.
   3. Per SED regulations all employees are subject to clearance through the State Central Register of Child Abuse/Maltreatment.

B. Assist teachers in providing instruction and care to children enrolled in the Children’s Unit.
   1. implement individualized educational programs
   2. must have the physical strength, speed and agility to assure child safety, this includes:
      a. capability to lift and carry a 50 pound child a minimum distance of 100 feet
      b. able to quickly move from floor sitting position to running to retrieve a child who may run away
   2. subjectively evaluate child behavior and performance
   3. teach self-help and/or caring for daily living skills i.e., toileting, eating
   4. relate well to children.
   5. provide a warm, supportive relationship with children
   6. treat each child with dignity and respect
   7. ensure the physical safety of the children and fellow staff members
   8. accept feedback nondefensively and act on same in timely manner
   9. assist with computer aided instruction as requested

C. Assist teachers in the development of instructional materials.
   1. make and/or organize necessary materials i.e., flash cards, pictures, worksheets
   2. generate novel materials based on child characteristics and/or needs

D. Actively participate in the organization and maintenance of the classroom environment.
   1. organize materials and monitor the availability and condition of classroom materials
   2. maintain neat and clean classroom (clean desks, reshelved books, etc.)
   3. decorating bulletin boards, etc., as appropriate for time of year, lesson content, etc.
   4. maintain hygienic standards (cleanliness, food storage and preparation, etc.)

E. Assist in the organization and monitoring of Unit supplies and materials.
   1. assist in routine inventory,
   2. assist in storage of supplies and materials
   3. assist in distribution of supplies and materials

F. Assist with the wide variety of day-to-day activities necessary for the smooth functioning of the Children’s Unit.
   1. help escort children to and from buses
   2. shop for food and pick up supplies from local vendors
   3. assist in reorganizing furniture and other periodic maintenance tasks
   4. launder clothing soiled by activities.
   5. learn and utilize basic functions on Unit computer system
   6. participate in in-service training
   7. participate in staff/parent meetings as requested

II. ENTRY LEVEL SALARY - $14,000

III. QUALIFICATIONS
   A. Experience working and interacting with children with special needs desired.
   B. High school diploma required. College degree or course work in education or Psychology desired.

IV. EXPECTATIONS
   A. The ability to maintain professional conduct.
   B. The ability to work cooperatively in a team teaching setting.
   C. Good organizational skills.
   D. Hours are: Monday, Wednesday, and Thursday - 8:30 to 4:00; Tuesday - 8:30 to 4:30; Friday - 8:30 to 3:30.

V. LEVEL OF SUPERVISION TO BE RECEIVED
   Teacher’s assistants will be supervised by the special education teachers, and periodically observed and evaluated by both the educational and psychological services coordinators. Daily in vivo supervision of instructional effectiveness will be provided. In addition, consultation on responsibilities will be held weekly. Excellent experience for graduate school applicants, and those preparing for CBA exam.

Three letters of recommendation are required prior to employment.