Applications are invited for consideration to the following position:

**Appointment Title:** Speech Pathologist/Teacher  
**Local Title:**  
**Institute for Child Development**

**Salary Grade:** Experience  
**Research Foundation Account Number:** 1025440/2538

**Salary Range:** To be determined by experience  
**If Part-time, % of Time:**  

**Duties:**
See Attached

**Qualifications:**
See Attached

**Special Notes:**

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**Persons interested in the above position should submit a resume along with a letter of application, to:**

Name: Dr. Raymond Romanczyk  
Department: Institute for Child Development  
Address: P.O. Box 6000  
Binghamton University  
Binghamton, NY 13902

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**WE ARE AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER**

Personnel are chosen on the basis of ability without regard to Race, Color, Religion, Sex, Age, National Origin, Disability or Marital Status, in Accordance with Federal and State Law.
SPEECH PATHOLOGIST/SPEECH AND LANGUAGE TEACHER
POSITION DESCRIPTION
This position is with the Research Foundation of SUNY

I. DUTIES AND RESPONSIBILITIES
A.1. Must be able to demonstrate, via written exam, competency on Unit policies and procedures as presented in Staff Manual
2. The exam must be passed, (proficiency ≥ 90%), within the first month of employment. Failure to do so results in immediate probation. If the exam is not passed by the end of the 2nd month of employment, employment status will be affected. Exams will be administered a maximum of 3 times per employee.
3. Staff manual exams are readministered on an annual basis.
B. Formulate and implement specific speech and language goals included in Individual Education Plans.
C. Work with staff to create comprehensive language programs that are conducted by the entire staff, consistent with Unit philosophy of total integration of services.
D. Objectively evaluate child behavior and performance.
E. Monitor objective evaluation of child behavior and performance, and modify speech and language programs as required.
F. Prepare written reports as needed.
G. Maintain frequent contact with parents or guardians of children.
H. Participate in multiple weekly staff meetings.
I. Provide in vivo supervision to staff to ensure consistency in implementation of speech and language programs.

II. QUALIFICATIONS
A. Experience working with children with severe handicaps preferred.
B. BA or higher degree in speech pathology or special education, or NYS certification as a teacher of speech and hearing desirable.
C. Familiarity with applied behavior analysis, which subsumes experience in data collection, summary and evaluation methods is desirable.
D. Experience working with children with severe speech impairments, (e.g., Autism, elective mutism) preferred.

III. EXPECTATIONS
A. Provide direct instruction 5 days a week.
B. Participate in meetings, parent contacts, etc. outside direct care time.
C. Participate in all habilitative, self-help and behavioral intervention programs as requested.
D. Assist in required in maintaining cleanliness, organization and decoration of classroom.
E. Assist all staff in stimulating language use in all aspects of the child’s day (e.g., to and from bus stop, lunch period etc.).
F. Proficiency in analytical methods and written expression.

Three letters of recommendation are required prior to employment.