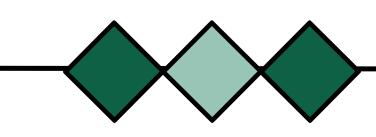
FROM FANTASY TO FRAGMENTATION

Forster's Illusion of Unity and Woolf's Reality of Division





PRESENTER: Jamila Tsang

Background

In Edwardian Britain, 1/3 of the national income flowed to less than 1/30 of its citizens. In response to this tension, the Edwardian and interwar periods produced literature that grappled with questions of class division, social responsibility, and human connection.

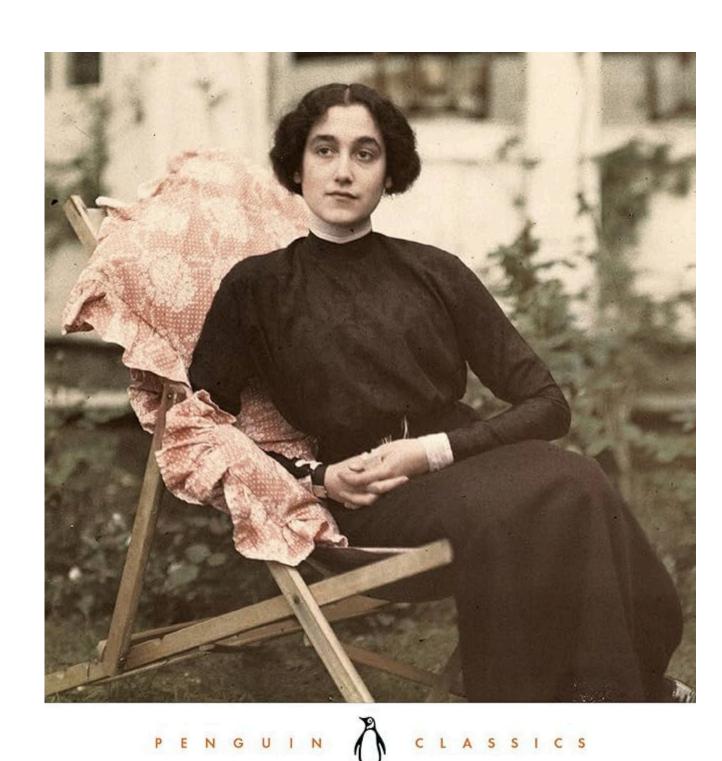
Howards End (1910) and Mrs. Dalloway (1925) reflect two distinct responses to this fractured landscape.

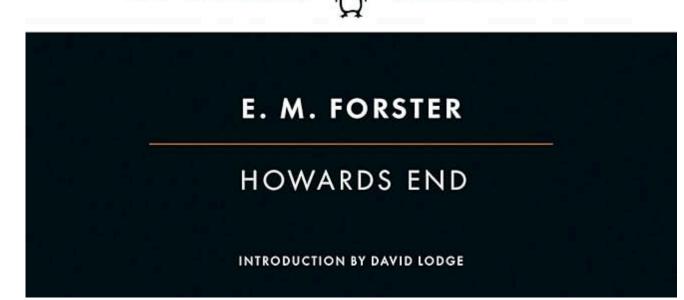
Howards End

E.M. Forster's *Howards End* envisions connection across class divides, manipulating plot elements to unite three social classes. However, this promising resolution sidesteps the deeper economic and social forces that maintain class divisions, offering a resolution that feels more symbolic than substantive.

Mrs. Dalloway

Unlike *Howards End*, which forces a symbolic resolution through inheritance and marriage, *Mrs. Dalloway* exposes the reality of disconnection through fragmented interactions and unresolved struggles.





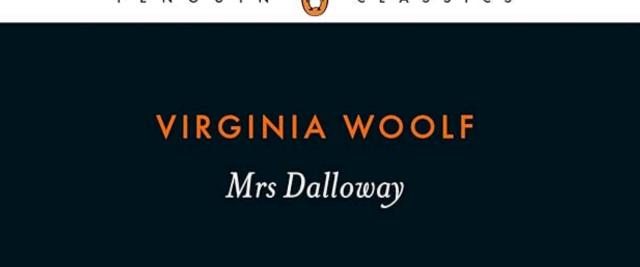
Only Connect...

The epigraph of *Howards*End frames the narrative's attempts to unite disparate social worlds through marriage, inheritance, and empathy.

The young man had killed himself; but she did not pity him...

While Septimus's suicide evokes a fleeting kinship, the moment is exactly that — fleeting. Connection fails in the London of *Mrs. Dalloway,* where suffering passes unnoticed or is aesthetically absorbed, failing to penetrate the surface.





Authors





E.M. Forster

Virginia Woolf

E.M. Forster and Virginia Woolf were both writers in the Bloomsbury Group, a loose yet influential circle of British writers, artists, and intellectuals active in the early 20th century. While Forster uses a traditional narrative to connect characters across class lines, Woolf employs stream of consciousness to reveal internal divisions and social isolation in postwar Britain.

Conclusion

The comparison between *Howards End* and *Mrs. Dalloway* presents two visions of connection in a divided society: cautious hope, and deep skepticism. Their contrasting perspectives raise a question that remains urgent today: In the face of enduring social divisions, is a unified future still imaginable?